

**AS PARENTS, WE AFFIRM THAT THE FAMILY IS THE FUNDAMENTAL UNIT OF SOCIETY. WE ASSERT THAT OUR CHILDREN ARE OUR RESPONSIBILITY, AND THAT IT IS OUR RIGHT TO PROTECT OUR CHILDREN.**

**\*Parents have the fundamental right to direct our children's education.** The state's role is secondary to and should be supportive of parents. Schools were built for children, not children for schools. Schools are just one of the many tools that we as parents use to educate **our** children.

**\*Parents have the fundamental right to see our children's test questions.** Recent tests, school grading metrics, and federal accountability requirements have turned accountability upside down. Teachers and schools are now accountable to federal entities and private-interest groups that profit from making accountability rules for testing and school grading. Computer-adaptive tests are not valid assessments because each student takes a different test, and these tests are internally manipulated. Questions are changed based on the answer to the previous question. Children must comply by answering a question before they can go on. When parents cannot see the tests, we do not know what our children are being taught or forced to comply with during the test. In addition, our teachers' pay will now be based on students' test scores.

**\*Parents have the fundamental right to protect our children's privacy and family's privacy.** Federal privacy laws were stripped in Dec. 2011. Laws that protected student information from being personally identifiable and shared, now allow the federal government and third parties to collect data, including behavioral data from our children's class work and tests without parental consent. This includes tying existing databases together for third party research (health data, workforce data, criminal data, census data, and family information, etc.)

**\*Parents have the fundamental right to contribute to the education standards set for our children.** National standards that are designed to track children's skills, values, behaviors and beliefs via class work and tests are opposed to individual liberty. This design makes it impossible for parents and local communities to alter the standards to any significant degree in order to elevate local values above global agendas. Further, standards with appendices written by special-interests groups who are profiting from the teaching reforms tied to those appendices, are in conflict with local education control and parents' rights.

**WE PROCLAIM THAT PARENTS ARE THE SOLE STEWARDS OF OUR CHILDREN'S EDUCATIONS AND THAT THE PURPOSE OF EDUCATION IS TO TEACH OUR CHILDREN TO REASON FROM TRUTH-AS KNOWLEDGE BUILDS UPON TRUTH, LINE UPON LINE, PRECEPT UPON PRECEPT.**

**WE DO NOT FORFEIT THAT STEWARDSHIP TO EDUCATION "STAKEHOLDERS" WHO INCREASINGLY CONTROL FEDERAL AND STATE EDUCATION POLICY.**

For more information, please go to [principlesoffreedomforum.com](http://principlesoffreedomforum.com) or [returntoparentalrights.com](http://returntoparentalrights.com)

